2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School	C 1-1-		6	African		14/1-14	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-		Grade, Sul			1	1.1.	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517	AAR Perio		ales by T	esteu	Graue, Sui	jeci, a	inu Perio	mance	Level					
At Approaches Grade Level or Above	2021	67%		47%	54%			-	-	-	*	11%		47%		37%	40%
	2019	76%	76%	67%	67%	65%			*	-	-	5070		7170		62%	68%
At Meets Grade Level or Above	2021	39%	27%	21%	15%	22%	*	-	-	-	. *	0%	*	22%	19%	16%	17%
	2019	45%	41%	25%	23%	26%	*	-	*	-	-	20%	*	25%	26%	18%	29%
At Masters Grade Level	2021	19%	12%	6%	8%	6%	*	-	-	-	*	0%	*	7%	5%	5%	6%
	2019	27%	22%	13%	10%	15%	*	-	*	-		0%	*	14%	9%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	50%	38%	54%	*	-	-	-	*	33%	*	55%	33%	44%	46%
	2019	79%	80%	77%	80%	76%	*	-	*	-		50%	*	75%	83%	76%	71%
At Meets Grade Level or Above	2021	31%	23%	18%	4%	24%	*	-	-	-	. *	11%	*	21%	10%	14%	20%
	2019	49%	46%	30%	23%	35%	*	-	*	-	. –	30%	*	32%	26%	24%	43%
At Masters Grade Level	2021	14%	8%	4%	4%	5%	*	-	-		. *	0%	*	5%	0%	3%	0%
	2019	25%	20%	19%	13%	22%	*	-	*	-		0%	*	20%	17%	12%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	69%	58%	76%	*	-	*	-	*	67%	-	69%	69%	65%	73%
	2019	75%	72%	69%	59%	75%	-	-	-		. *	27%	*	71%	67%	67%	72%
At Meets Grade Level or Above	2021	36%	29%	31%	31%	31%	*	-	*	-	. *	67%	-	37%	22%	24%	32%
	2019	44%	36%	36%	27%	43%	-	-	-		. *	7%	*	35%	38%	37%	52%
At Masters Grade Level	2021	17%	13%	16%	17%	13%	*	-	*	-	. *	0%	-	22%	6%	9%	9%
	2019	22%	15%	15%	16%	15%	-	-	-		. *	0%	*	12%	21%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	56%	69%	67%	67%	*	-	*	-	*	67%	-	69%	69%	66%	59%
	2019	75%	78%	82%	78%	85%	-	-	-		. *	40%	*	79%	87%	80%	86%
At Meets Grade Level or Above	2021	36%	29%	33%	25%	36%	*	-	*	-	. *	50%	-	37%	25%	27%	32%
	2019	48%	47%	46%	32%	55%	-	-	-		. *	7%	*	44%	49%	46%	62%
At Masters Grade Level	2021	21%	15%	15%	14%	13%	*	-	*	-	. *	0%	-	19%	9%	8%	9%
	2019	28%	26%	23%	16%	26%	-	-	-		. *	0%	*	23%	23%	22%	24%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	-	46%	62%	*	-	*	-	*	57%	-	57%	58%	52%	55%
	2019	67%	63%	65%	51%	74%	-		-		*	40%	*	63%	67%	65%	79%
At Meets Grade Level or Above	2021	27%	20%	28%	22%	31%	*	-	*	-	*	43%	-	31%	21%	21%	27%
	2019	35%	32%	31%	22%	36%	-	-	-		*	7%	*	31%	31%	30%	45%
At Masters Grade Level	2021	8%	5%	6%	5%	2%	*	-	*	-	*	0%	-	9%	0%	5%	5%
	2019	11%	9%	11%	8%	13%	-	-	-	-	*	0%	*	12%	10%	13%	21%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	68%	58%	72%	-	-	*	-	-	50%	*	71%	63%	62%	81%
	2019	86%	84%	85%	79%	89%	*	-	-		-	56%	*	89%	78%	84%	94%
At Meets Grade Level or Above	2021	46%	37%	33%	23%	37%	-	-	*	-	-	30%	*	33%	34%	27%	42%
	2019	54%	45%	46%	40%	49%	*	-	-		-	19%	*	54%	32%	44%	50%
At Masters Grade Level	2021	30%	21%	20%	10%	22%	-	-	*	-	-	10%	*	20%	19%	16%	25%
	2019	29%	19%	23%	23%	23%	*	-	-	-	-	6%	*	26%	19%	22%	28%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	75%	65%	80%	-	-	*	-	-	60%	*	78%	69%	73%	86%
	2019	90%	92%	93%	91%	94%	*	-	-	-	-	75%	*	97%	86%	92%	100%
At Meets Grade Level or Above	2021	44%	41%	46%	29%	56%	-	-	*	-	-	40%	*	51%	38%	41%	58%
	2019	58%	59%	58%	49%	64%	*	-	-	-	-	44%	*	64%	49%	58%	66%
At Masters Grade Level	2021	25%	21%	23%	13%	28%	-	-	*	-	-	20%	*	24%	22%	18%	36%
	2019	36%	36%	33%	23%	40%	*	-	-	-	-	25%	*	33%	32%	32%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	67%	65%	67%	-	-	*	-	-	60%	*	67%	66%	62%	69%
	2019	75%	76%	73%	67%	77%	*	-	-	-	-	38%	*	77%	68%	74%	88%
At Meets Grade Level or Above	2021	31%	21%	24%	16%	28%	-	-	*	-	-	40%	*	27%	19%	20%	33%
	2019	49%	48%	48%	40%	55%	*	-	-	-	-	25%	*	56%	35%	48%	56%
At Masters Grade Level	2021	13%	7%	8%	3%	9%	-	-	*	-	-	10%	*	11%	3%	5%	14%
	2019	24%	20%	15%	7%	21%	*	-	-	-	-	19%	*	21%	5%	14%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	62%	57%	64%	83%	-	92%	-	71%	49%	63%	63%	61%	58%	64%
	2019	78%	78%	77%	72%	80%	88%	-	*	-	*	45%	79%	78%	74%	76%	83%

Texas Education Agency 2020-21 STAAR Performance (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	33%	29%		33%		-	58%	-	57%	33%	38%			24%	33%
	2019	50%	46%	41%		46%		-	*	-	*	19%	43%			39%	
At Masters Grade Level	2021	18%		12%		12%	0%	-	58%	-	4370		0%			9%	
	2019	24%	18%	19%	15%	22%	38%	-	*	-	*	7%	14%	20%	18%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	61%	57%	62%		-	*	-	*	4070	*	60%	61%	55%	63%
	2019	75%		74%	69%	77%		-	*	-	*	39%	80%	78%	69%	72%	79%
At Meets Grade Level or Above	2021	45%	36%	28%	24%	30%	20%	-	*	-	*	28%	*	30%	26%	23%	30%
	2019	48%	41%	37%	31%	40%	*	-	*	-	*	15%	20%	38%	33%	34%	44%
At Masters Grade Level	2021	18%	11%	14%	12%	14%	0%	-	*	-	*	4%	*	15%	11%	10%	14%
	2019	21%	14%	18%	17%	18%	*	-	*	-	*	2%	0%	18%	17%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	64%	58%	66%	80%	-	*	-	*	52%	*	66%	60%	61%	65%
	2019	82%	84%	85%	84%	86%	*	-	*	-	*	56%	100%	84%	86%	83%	87%
At Meets Grade Level or Above	2021	37%	33%	32%	20%	38%	40%	-	*	-	*	32%	*	35%	26%	27%	38%
	2019	52%	53%	46%	36%	52%	*	-	*	-	*	27%	80%	47%	43%	44%	57%
At Masters Grade Level	2021	18%	14%	14%	11%	15%	0%	-	*	-	*	8%	*	15%	12%	10%	16%
	2019	26%	25%	25%	18%	30%	*	-	*	-	*	10%	40%	25%	25%	23%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	57%	46%	62%	*	-	*	-	*	57%	-	57%	58%	52%	55%
	2019	68%	67%	65%	51%	74%	-	-	-	-	*	40%	*	63%	67%	65%	79%
At Meets Grade Level or Above	2021	30%	22%	28%	22%	31%	*	-	*	-	*	43%	-	31%	21%	21%	27%
	2019	38%	33%	31%	22%	36%	-	-	-	-	*	7%	*	31%	31%	30%	45%
At Masters Grade Level	2021	9%	5%	6%	5%	2%	*	-	*	-	*	0%	-	9%	0%	5%	5%
	2019	14%	9%	11%	8%	13%	-	-	-	-	*	0%	*	12%	10%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	67%	65%	67%	-	-	*	-	-	60%	*	67%	66%	62%	69%
	2019	81%	82%	73%	67%	77%	*	-	-	-	-	38%	*	77%	68%	74%	88%
At Meets Grade Level or Above	2021	44%	35%	24%	16%	28%	-	-	*	-	-	40%	*	27%	19%	20%	33%
	2019	54%	51%	48%	40%	55%	*	-	-	-	-	25%	*	56%	35%	48%	56%
At Masters Grade Level	2021	20%	12%	8%	3%	9%	-	-	*	-	-	10%	*	11%	3%	5%	14%
	2019	25%	18%	15%	7%	21%	*	-	-	-	_	19%	*	21%	5%	14%	19%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	58	53	43	61	-	-	-	-	*	43	*	50	57	55	64
	2018	63	58	55	62	53	*	-	-	-	-	20	*	46	71	59	58
Grade 4 Mathematics	2019	65	66	66	68	63	-	-	-	-	*	40	*	62	71	66	64
	2018	65	67	75	77	74	*	-	-	-	-	64	*	75	76	75	79
Grade 5 ELA/Reading	2019	81	82	86	84	87	*	-	-	-	-	88	*	88	82	86	84
	2018	80	82	81	83	82	64	-	-	-	*	69	*	69	94	82	85
Grade 5 Mathematics	2019	83	83	79	83	75	*	-	-	-	-	94	*	77	82	78	68
	2018	81	84	91	95	88	100	-	-	-	*	91	*	88	95	89	96
All Grades Both Subjects	2019	69	69	71	70	72	*	-	-	-	*	67	69	70	73	72	70
	2018	69	69	77	80	75	78	-	-	-	100	65	63	70	87	77	80
All Grades ELA/Reading	2019	68	66	70	65	74	*	-	-	-	*	66	*	71	69	71	75
	2018	69	68	70	73	68	56	-	-	-	*	48	*	58	85	71	73
All Grades Mathematics	2019	70	72	72	76	69	*	-	-	-	*	68	*	70	76	73	66
	2018	70	71	84	87	81	100	-	-	-	*	80	*	82	88	83	88

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School		District	6	Total Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	1		-	-	(Exception)		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renoma		y Subject	and Ferror	mance Leve	51							
At Approaches Grade Level or Above	2021	67%	62%	62%	64%	-	-	-	64%	-	52%	-	52%	-	100%	61%	62%	100%
	2019	78%	78%	77%	78%		-	-	71%		84%	-	84%		-		80%	
At Meets Grade Level or Above	2021	41%	33%	29%	28%		-	-	28%	-	38%	-	38%	-	83%	27%	31%	67%
	2019	50%	46%	41%	42%	44%	-	-	41%		51%	-	51%		-		45%	
At Masters Grade Level	2021	18%	12%	12%	11%	-	-	-	11%	-	10%	-	10%	-	83%	11%	13%	42%
	2019	24%	18%	19%	18%	23%	-	-	16%		15%	-	15%		-		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	61%	63%	-	-	-	63%	-	56%	-	56%	-	. *	59%	62%	*
	2019	75%	73%	74%	73%	100%	-	-	63%		81%	-	81%		-		76%	
At Meets Grade Level or Above	2021	45%	36%	28%	26%	-	-	-	26%	-	33%	-	33%	-	. *	28%	28%	*
	2019	48%	41%	37%	29%	31%	-	-	29%		52%	-	52%		-		38%	
At Masters Grade Level	2021	18%	11%	14%	11%	-	-	-	11%	-	11%	-	11%	-	. *	14%	12%	*
	2019	21%	14%	18%	6%	8%	-	-	6%		19%	-	19%		-		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	64%	69%	-	-	-	69%	-	39%	-	39%	-	. *	64%	63%	*
	2019	82%	84%	85%	79%	100%	-	-	71%		94%	-	94%		-		85%	
At Meets Grade Level or Above	2021	37%	33%	32%	34%	-	-	-	34%	-	33%	-	33%	-	. *	29%	36%	*
	2019	52%	53%	46%	50%	62%	-	-	46%		58%	-	58%		-		53%	
At Masters Grade Level	2021	18%	14%	14%	13%	-	-	-	13%	-	11%	-	11%	-	. *	13%	15%	*
	2019	26%	25%	25%	25%	46%	-	-	17%		23%	-	23%		-		24%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	57%	57%	-	-	-	57%	-	50%	-	50%	-		58%	55%	-
	2019	68%	67%	65%	88%	-	-	-	88%		67%	-	67%		-		79%	
At Meets Grade Level or Above	2021	30%	22%	28%	21%	-	-	-	21%	-	38%	-	38%	-	-	28%	27%	-
	2019	38%	33%	31%	56%	-	-	-	56%		25%	-	25%		-		43%	
At Masters Grade Level	2021	9%	5%	6%	7%	-	-	-	7%	-	0%	-	0%	-	-	6%	5%	-
	2019	14%	9%	11%	38%	-	-	-	38%		0%	-	0%		-		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	67%	60%		-	-	60%	-	83%	-	83%	-	. *	65%	66%	*
	2019	81%	82%	73%	85%	85%	-	-	-		82%	-	82%		-		83%	
At Meets Grade Level or Above	2021	44%	35%	24%	20%	-	-	-	20%	-	67%	-	67%	-	. *	18%	31%	*
	2019	54%	51%	48%	38%	38%	-	-	-		55%	-	55%		-		46%	
At Masters Grade Level	2021	20%	12%	8%	8%	-	-	-	8%	-	17%	-	17%	-	. *	4%	13%	*
	2019	25%	18%	15%	15%	15%	-	-	-		0%	-	0%		-		8%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Participati rades)	ion								
All Tests																
Assessment Participant	88%	97%	100%	99%	100%	100%	-	100%	-	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	83%	92%	89%	90%	89%	80%	-	100%	-	78%	87%	100%	97%	76%	89%	87%
Not Included in Accountability: Mobile	3%	3%	10%	9%	11%	20%	-	0%	-	22%	9%	0%	2%	23%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	3%	0%	1%	0%	0%	-	0%	-	0%	4%	0%	0%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	1%	0%	0%	-	0%	-	0%	4%	0%	0%	1%	0%	0%
							Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	93%	85%	80%	-	*	-	*	86%	100%	95%	80%	90%	88%
Not Included in Accountability: Mobile	4%	4%	11%	7%	15%	20%	-	*	-	*	14%	0%	5%	20%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate		00.484		00.444	00.00 <i>/</i>	07 70/					07 70/	00 50/	
2019-20	98.3%	98.4%	98.5%	98.1%		97.7%		*	-	*	57.770		99.0%
2018-19	95.4%	96.2%	96.8%	96.6%	96.9%	96.3%	-	*	-	94.5%	95.3%	96.7%	97.3%
Chronic Absenteeism													
2019-20	6.7%	4.8%	3.8%	7.4%	1.6%			0.0%		14.3%		4.1%	1.7%
2018-19	11.4%	9.0%	7.8%	10.6%	5.3%	18.2%	-	*	-	28.6%	11.8%	8.0%	2.8%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12												
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	_	-	-	-
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	_	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.2%	-	_	_	-	-	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	-	-	-	-	-	_	-	-	_
Continued HS	1.3%	0.3%	-	-	-	_	-	-	-	_	-	-	_
Dropped Out	6.1%	6.9%	-	-	-	_	-	-	-	_	-	-	_
Graduates and TxCHSE		92.8%	_	_	_	_	-	-	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	Charles	District	Commun	African	Llienenie	\A/la:4a	American Indian		Pacific Islander		Special Ed		
Graduates, TxCHSE,	93.9%		Campus	American	пізрапіс	white	ingian	Asian	Islander	Races	Ea	Disadv	ED/EL
and Continuers	95.9%	95.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	92.6%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	_	_	-	-	-	_	_	-	-	
Continued HS	0.6%	0.3%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	6.6%	-	_	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.4%	-	_	_	-	_	-	_	_	-	-	
Continued HS	0.6%	0.2%	-	_	_	-	-	-	_	_	-	-	
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	92.3%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	4.4%	-	_	_	-	-	-	_	-	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2020	83.5%		campus	American		-	-		ISIAIIUEI	Races		Disauv	
Class of 2019	83.5%		-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ates (Lon	aitudinal R	ate)								
Class of 2020	87.8%		-	-	-	_	-	_	-	_	_	-	_
Class of 2019	87.6%	87.4%	-	_	_	_	-	_	_	_	-	_	-
RHSP/DAP Graduates	(Annua												
2019-20	38.6%		-	-	-	-	-	-	-	-	-	-	_
2018-19	32.7%	11.1%	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.7%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	1,634	360,220
By Ethnicity:				
African American	-	-	290	44,729
Hispanic	-	-	1,271	184,060
White	-	-	50	105,215
American Indian	-	-	3	1,226
Asian	-	-	9	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	240	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	1,331	292,532
Special Education Graduates	-	-	125	29,018
Economically Disadvantaged Graduates	-	-	1,344	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	29,639
At-Risk Graduates	-	-	1,029	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

		Mem	bership	1		Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	607	100.0%	21,896	5,359,040	607	100.0%	21,918	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	42	6.9%	4.2%	3.7%	42	6.9%	4.2%	3.7%
Kindergarten	93	15.3%	6.2%	6.7%	93	15.3%	6.2%	6.7%
Grade 1	97	16.0%	6.7%	7.1%	97	16.0%	6.7%	7.1%
Grade 2	92	15.2%	6.7%	7.1%	92	15.2%	6.7%	7.1%
Grade 3	101	16.6%	6.6%	7.1%	101	16.6%	6.6%	7.1%
Grade 4	91	15.0%	7.0%	7.2%	91	15.0%	7.0%	7.2%
Grade 5	91	15.0%	7.0%	7.4%	91	15.0%	7.0%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	215	35.4%	15.0%	12.7%	215	35.4%	15.0%	12.7%
Hispanic	356	58.6%	79.6%	52.9%	356	58.6%	79.6%	52.9%
White	23	3.8%	3.8%	26.5%	23	3.8%	3.8%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	7	1.2%	0.6%	4.7%	7	1.2%	0.6%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.0%	0.6%	2.7%	6	1.0%	0.6%	2.7%
Sex:								
Female	278	45.8%	48.8%	48.9%	278	45.8%	48.8%	48.9%
Male	329	54.2%	51.2%	51.1%	329	54.2%		51.1%
Francisch, Discharten d	F 3 7	06.00/	06.00/	60.2%	507	06.0%	06.00/	60.20/
Economically Disadvantaged	527	86.8%		60.3%	527	86.8%		60.2%
Non-Educationally Disadvantaged	80		13.1%	39.7%		13.2%		39.8%
Section 504 Students	24	4.0%	3.7%	7.2%	24	4.0%		7.2%
EB Students/EL	199	32.8%	37.2%	20.7%	199	32.8%	37.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	11	1.8%	2.6%	4.5%	11	1.8%		4.5%
Foster Care	5	0.8%	0.1%	0.3%	5	0.8%	0.1%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	24	4.0%	1.7%	1.1%	24	4.0%	1.7%	1.1%
Immigrant	13	2.1%	2.2%	2.0%	13	2.1%	2.2%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	607	100.0%	100.0%	64.5%	607	100.0%	100.0%	64.5%
Military Connected	4	0.7%	0.4%	2.7%	4	0.7%	0.4%	2.7%
At-Risk	437	72.0%	69.6%	49.2%	437	72.0%	69.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	198	32.6%	36.7%	21.0%	198	32.6%	36.7%	20.9%
Gifted and Talented Education	38	6.3%	6.7%	8.3%	38	6.3%	6.7%	8.3%
Special Education	61	10.0%	10.4%	11.1%	61	10.0%	10.5%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	14	23.0%	50.6%	42.5%				
Students with Physical Disabilities	21	34.4%	14.8%	21.3%				
Students with Autism	**	**	12.3%	14.1%				
Students with Behavioral Disabilities	15	24.6%	20.2%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
Mobility (2019-20):								
Total Mobile Students	105	18.8%	11.7%	13.8%				
By Ethnicity: African American	49	8.8%	2.7%	2.8%				
Hispanic	50	9.0%	8.2%	7.1%				
White	3	0.5%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile		26.2%	14.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	19.1%	10.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	95	19.6%	12.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	148	27.0%	12.9%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.8%	1.4%	0.0%	4.3%	4.8%		
Grade 1	2.5%	4.3%	1.9%	0.0%	4.3%	3.2%		
Grade 2	2.2%	1.9%	1.0%	0.0%	3.4%	1.4%		
Grade 3	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%		
Grade 6	-	0.2%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.7%	0.3%	-	1.1%	0.3%		
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%		
Grade 9	-	0.3%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	21.7	19.1	17.7				
Grade 1	17.7	18.2	18.0				
Grade 2	17.3	17.7	18.0				
Grade 3	16.4	18.1	18.2				
Grade 4	17.7	18.2	18.3				
Grade 5	19.0	19.8	19.8				
Grade 6	-	23.1	19.4				
Secondary:							
English/Language Arts	-	16.9	15.7				
Foreign Languages	-	24.2	17.8				
Mathematics	_	19.6	16.9				
Science	-	21.6	17.9				
Social Studies	-	21.9	18.3				

Texas Education Agency 2020-21 Staff Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	District State		
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	55.9	86.4%	60.5%	64.3%
Teachers	43.9	67.8%	43.6%	49.6%
Professional Support	9.0	13.9%	12.3%	10.6%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	3.0%
Educational Aides:	8.8	13.6%	7.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	1.0	n/a	47.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	54.7	84.6%	79.2%	51.5%
Teachers by Ethnicity:				
African American	15.0	34.2%	31.0%	11.1%
Hispanic	20.9	47.6%	38.5%	28.4%
White	5.0	11.4%	23.9%	56.9%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	1.0	2.3%	4.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.2%
Teachers by Sex:				
Males	6.0	13.7%	27.6%	23.8%
Females	37.9	86.3%	72.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	2.0%	1.8%	1.2%
Bachelors	34.0	77.5%	70.0%	73.0%
Masters	9.0	20.5%	26.3%	25.0%
Doctorate	0.0	0.0%	1.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.8%	5.5%	6.7%
1-5 Years Experience	20.0	45.6%	35.4%	27.8%
6-10 Years Experience	9.0	20.5%	17.1%	20.3%
11-20 Years Experience	10.0	22.8%	28.3%	29.1%
21-30 Years Experience	1.0	2.3%	10.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.8%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.8	n/a	15.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.4
Average Years Experience of Principals with District	7.0	6.7	5.5
Average Years Experience of Assistant Principals	9.5	5.8	5.5
Average Years Experience of Assistant Principals with District	9.0	5.0	4.8
Average Years Experience of Teachers:	6.5	10.3	11.2
Average Years Experience of Teachers with District:	5.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	\$47,217	\$56,553	\$50,849
1-5 Years Experience	\$59,675	\$59,843	\$53,288
6-10 Years Experience	\$61,400	\$61,099	\$56,282
11-20 Years Experience	\$63,180	\$63,664	\$59,900
21-30 Years Experience	\$69,650	\$68,715	\$64,637
Over 30 Years Experience	-	\$72,813	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,960	\$62,286	\$57,641
Professional Support	\$64,893	\$72,495	\$68,030
Campus Administration (School Leadership)	\$88,942	\$91,892	\$83,424
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	15.8	36.1%	19.2%	6.2%		
Career and Technical Education	0.0	0.0%	7.0%	5.1%		
Compensatory Education	0.0	0.0%	0.6%	2.8%		
Gifted and Talented Education	3.3	7.6%	1.5%	1.8%		
Regular Education	19.1	43.5%	59.2%	71.0%		
Special Education	5.6	12.9%	11.4%	9.4%		
Other	0.0	0.0%	1.1%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)